February 6, 2020

Dear Families:

Every year, each public school and school district in Massachusetts receives a report card. Just as your child’s report card shows how they are doing in different subjects, the school’s report card is designed to show families how our school is doing in different areas. A link to our District and each school’s report card is available at https://www.prsd.org/apps/pages/index.jsp?uREC_ID=353267&type=d or directly through the MA Dept. of Elementary and Secondary Education website at:

- Bagnall - http://reportcards.doe.mass.edu/2019/07450005
- Donague - http://reportcards.doe.mass.edu/2019/07450010
- Sweetsir - http://reportcards.doe.mass.edu/2019/07450020
- Page - http://reportcards.doe.mass.edu/2019/07450015
- PRMS - http://reportcards.doe.mass.edu/2019/07450405
- PRHS - http://reportcards.doe.mass.edu/2019/07450505

The report card includes multiple measures of a school’s performance – more than just MCAS scores. It represents a new way of looking at school performance, by providing information on student achievement, teacher qualifications, student learning opportunities, and more.

Report cards are designed to be useful tools for everyone connected to our school. Families can use the information to have meaningful conversations with us about what the school is doing well and where there is room for improvement. Community and education leaders can use the information to better understand how to support students and our school.

You will notice on our report card that we are making gains across the district in MCAS performance and the 2019 performance was a marked improvement from prior years. To improve student performance in our school, we are continuing our work that focuses on a standards based education with a tiered support model in English and Math. We have implemented a standards aligned Algebra I, Geometry and Algebra II curriculum and establishes a standards based report card system at the Elementary Schools. Our middle school returned to a team model and are also implementing data based tiered supports. We
encourage you to become involved in helping us improve our school. We see parents as critical partners in the success of our students and school, and we are grateful for your continued support.

Finally, if your child attends a school that receives federal Title I funds (Donaghue and Sweetsir Schools), you also have the right to request the following information about the qualifications of your child’s classroom teachers:

- Whether your child’s teacher is licensed in the grade levels and subject areas they teach,
- Whether your child’s teacher is teaching under an emergency license or waiver,
- The college degree and major of your child’s teacher, and
- Whether your child is provided services by paraprofessionals and, if so, their qualifications.

If you have questions about our school’s report card, would like to become involved in school improvement activities, or would like to request information about the qualifications of your child’s classroom teacher, please contact your child’s principal. To see our district’s report card or to search for other schools’ report cards, visit reportcards.doe.mass.edu.

Sincerely,

Brent Conway
Assistant Superintendent
Pentucket Regional School District